

S.T.A.R. ROOM

(Stop, Think, Act, and Review)



To support the Chandler Unified District goal of providing, "...a safe working and learning environment where students will apply the principles of responsible citizenship," the Character Education Committee of Hull Elementary has developed a school-wide program. This program supports our character education philosophies of Character Counts and the Six Pillars of Character. This program includes a S.T.A.R. Room (Stop, Think, Act and Review). The S.T.A.R. Room is used to:

- promote self-worth, self-esteem and the power to make wise choices,
- increase students' knowledge and vocabulary to problem solve and identify character traits within themselves that they need to improve using the Six Pillars of Character,
- provide an opportunity for students to reflect upon inappropriate choices they have made the consequences of that behavior and how they can respond differently the next time to prevent the behavior from happening again,
- reduce inappropriate behavior choices at Hull Elementary,
- improve behavior related to respect and responsibility,
- prevent future infractions,
- provide time-out for children that demonstrate a loss of self-control and
- provide an immediate consequence for not following the school rules.



Hull Hero School Rules:

Continue to listen and follow directions
Always do their best
Respect themselves, others, and property
Exercise safe and appropriate behavior

Expected Educational Value for Students and Teachers

The S.T.A.R. Room has a school-wide value for **all** students and teachers. We aspire to create an environment where children can have clear expectations of their behavior and that teachers and staff can model the Six Pillars of Good Character. With this program, teachers are able to optimize learning time while students that are demonstrating disruptive behavior are removed from the classroom. In creating clear boundaries for the students, teachers have more quality instructional time to teach the district and state curriculum and standards. Our goal is for any disruptive children to visit the S.T.A.R. Room for about thirty minutes. During this time there will be a phone call home, a character education reflection form to be completed by the student and a discussion with the educator to help the child think about how their actions are affecting themselves and others.

In addition, the educator will help the child set character based goals to improve their actions in the future. This program has the educational value of teaching children about good character habits. We believe as a result this process also helps increase their overall learning. The traits will include: responsibility, compassion, trustworthiness, respect, attentiveness, forgiveness, fairness, caring, citizenship, and integrity. Lastly, this program supports our district goal of “developing action plans to reduce incidents based on established baseline data.”

We are excited to have this program available to the students of Hull Elementary. As a parent, you will be a significant part of the success of this program. Thank you for your continued support. Attached is the procedural guideline that will be used if a student goes to the S.T.A.R. Room.

Step 1:

Upon an infraction, the teacher will fill out a Communiqué or Misconduct Ticket and the top portion of the S.T.A.R. Room Reflection Form.

Step 2:

The student will be sent to the Dean of Students with the Communiqué or Misconduct Ticket and the S.T.A.R. Room Reflection Form.

In sending the student to the Dean of Students first, this will help to document, track, and follow the school-wide discipline plan.

Step 3:

The student will be sent to the S.T.A.R. Room to complete the following activities:

- Phone call home
- S.T.A.R. Room Reflection Form
- Conference with the educator about their behavior

Per teacher request, if the student is still to spend time in the S.T.A.R. Room, he or she will be responsible for doing their schoolwork.

Step 4:

When the student returns to class, the classroom teacher conferences with the student about his/her reflection form.

****It is the students' responsibility to present to the classroom teacher his or her character education experience from their time spent in the S.T.A.R. Room.**

This form needs to be signed and returned the following day to the teacher who referred the student to the S.T.A.R. Room. Failure to return the Reflection Form will result in a lunch detention.

If you have any questions about the S.T.A.R. Room, please contact your child's classroom teacher.